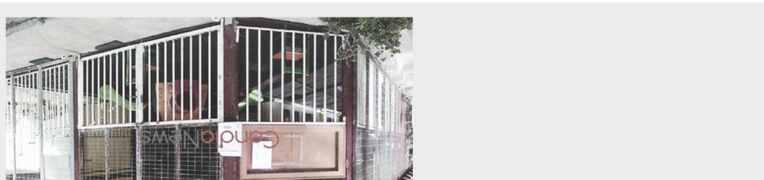
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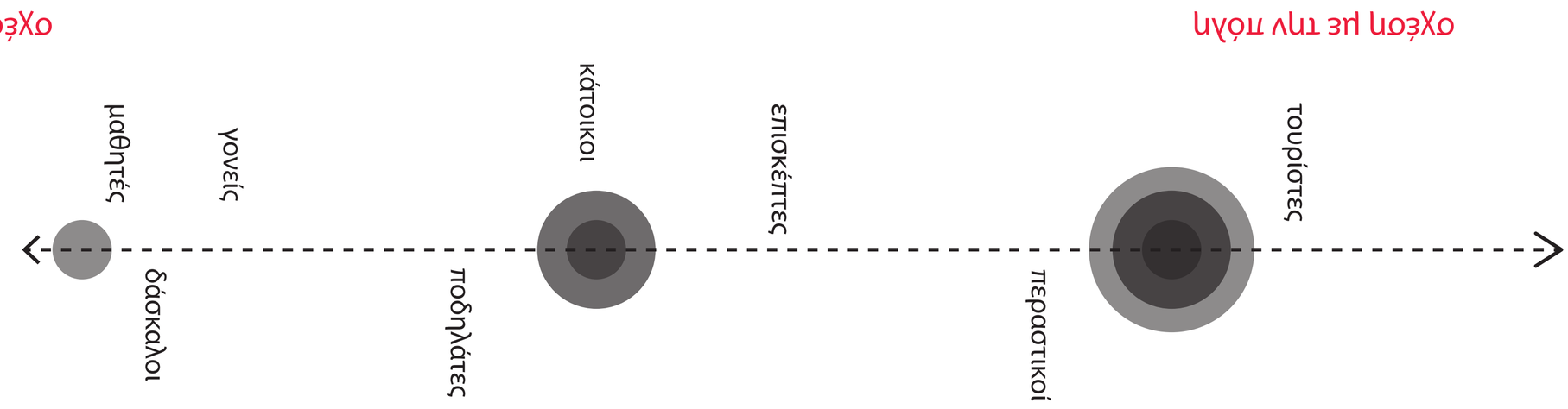
Σύγχρονα εκπαιδευτικά περιβάλλοντα

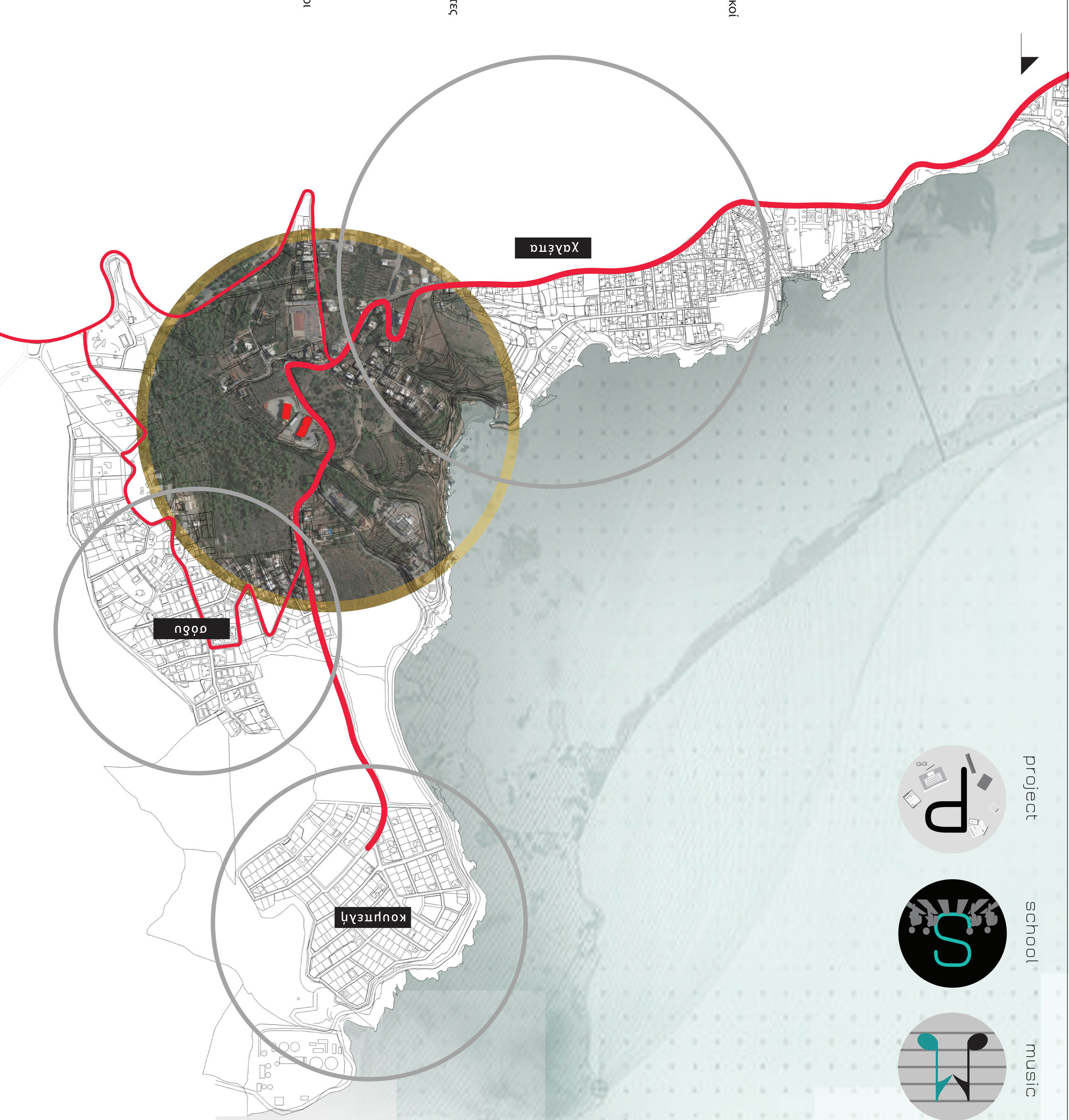




Η έρευνα ξεκινάει αναγνωρίζοντας και ερευνώντας ελληνικά εκπαιδευτικά περιβάλλοντα και τα χαρακτηριστικά αυτών με βάση τα παραδείγματα.

επιβλέπων:Κ. Ουγγρίνης _3/5/2017





project

school

music

urban

Ενιαία κοινότητα μάθησης:

η περίπτωση του μουσικού σχολείου Χανίων

02

03







ΣΟΔΥ
Εγκατάσταση Επεξεργασίας λυμάτων Χανίων
σφαγεία
10%
ΧΑΛΕΠΑ









04

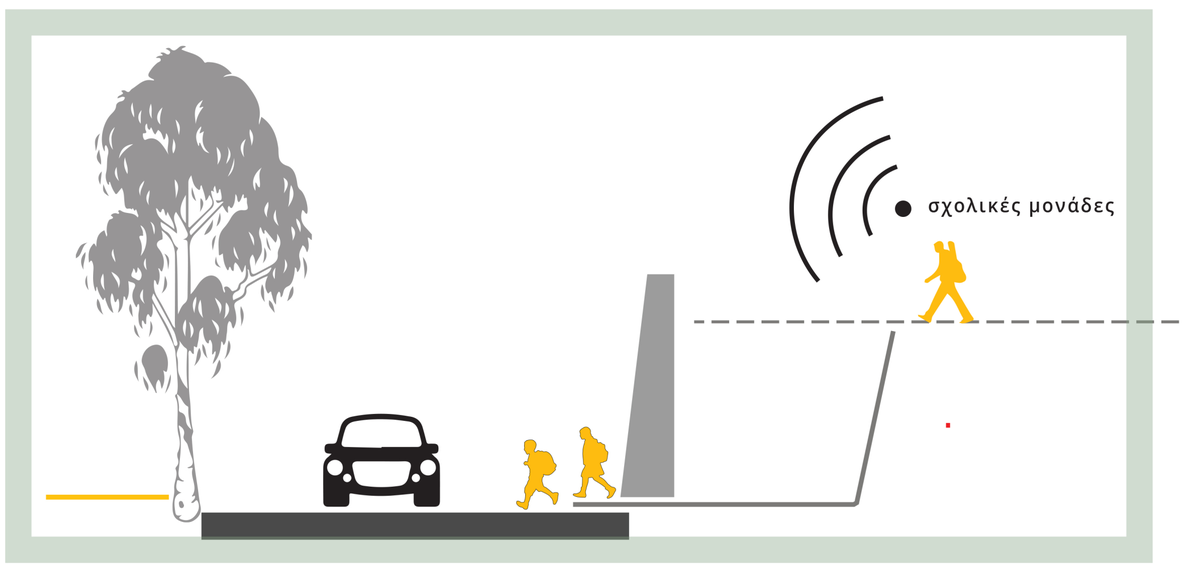




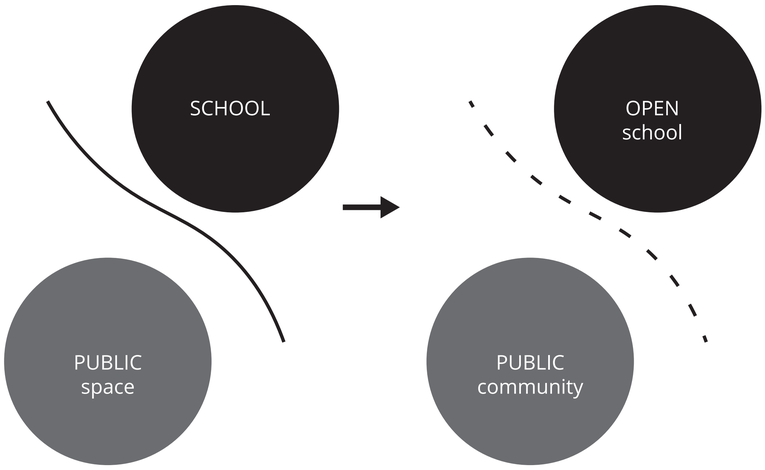






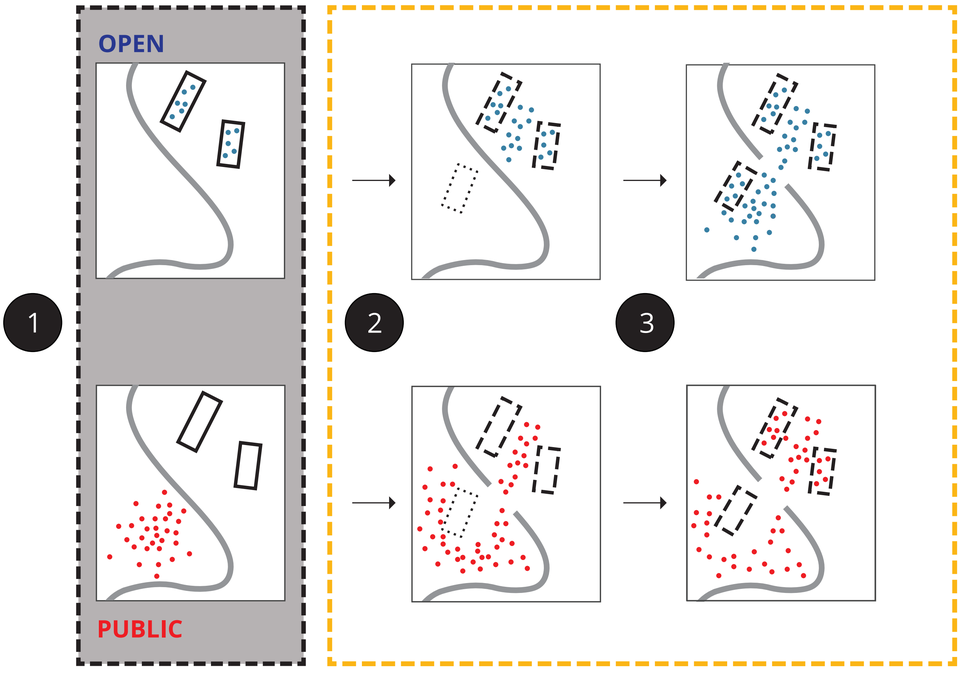


...κάπου στα Χανιά



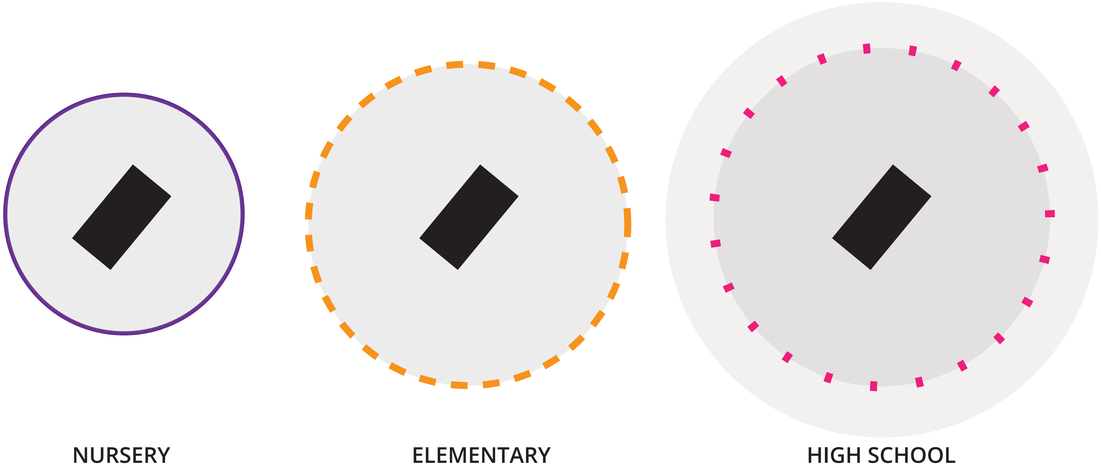
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CONCEPT

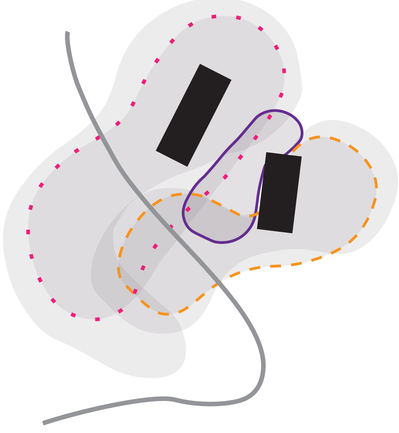


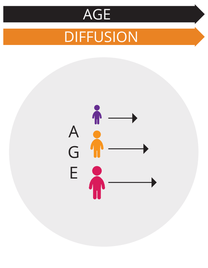
open school

Building - Yard / Reference Points - Limits



NURSERY ELEMENTARY HIGH SCHOOL

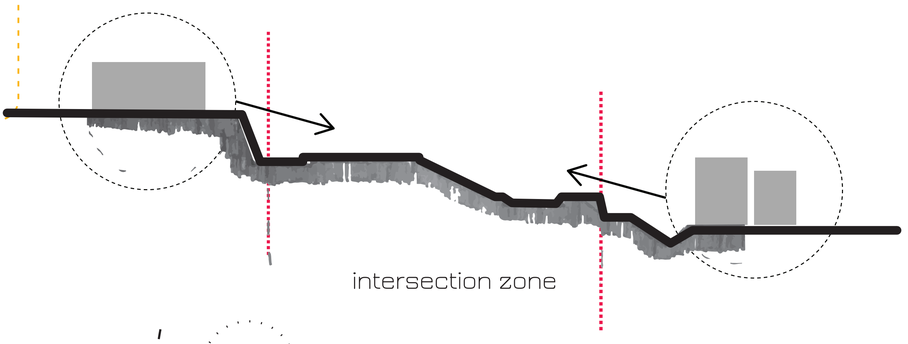




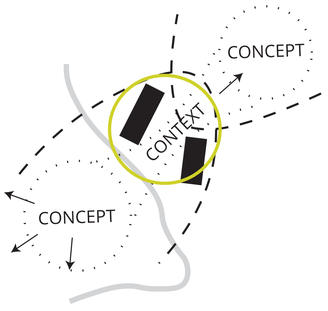
activity diffusion

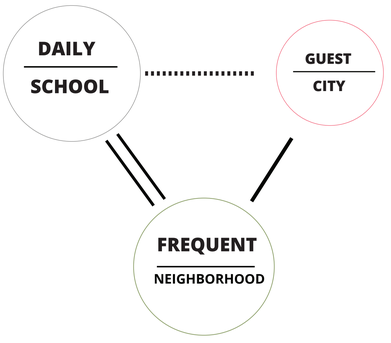
distance from the building

06

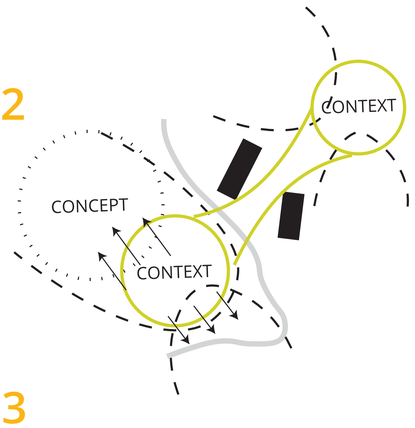


step 1

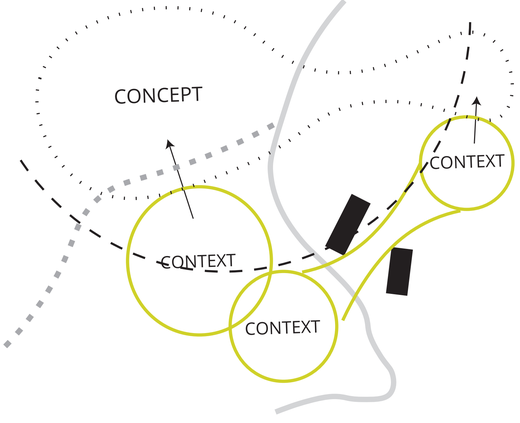




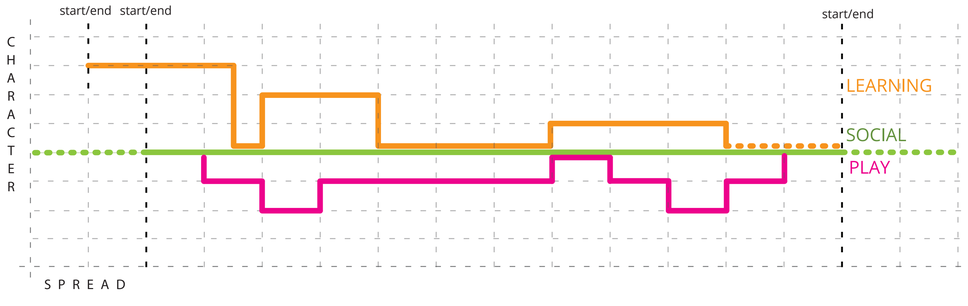
step 2



step 3

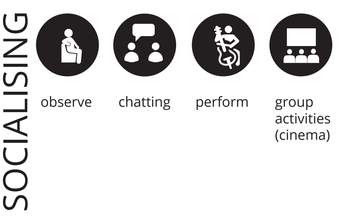














07

LEARNING

	SOUND	PEOPLE	SIGHT	LIMITS	INFRASTRUCTURE
ENVIRONMENT					
DATA					
CRAFTS					
MUSIC					

SOCIALIZING

	SOUND	PEOPLE	SIGHT	LIMITS	INFRASTRUCTURE
OBSERVE					
PERFORMING					
CHATTING					
GROUP ACTIVITIES					

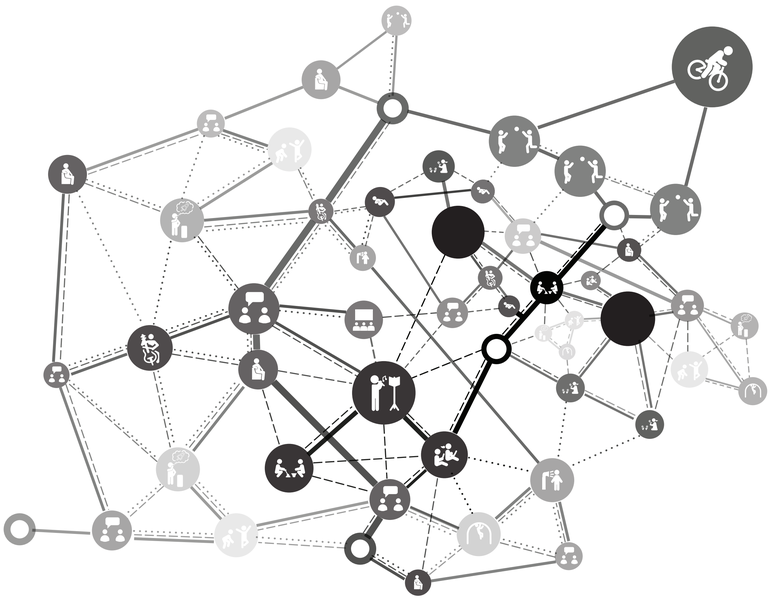
PLAY

	SOUND	MOTION	LIMITS	PRIMARY SKILLS	INFRASTRUCTURE	SCALE
FREE						
FANTASY						
EQUIPMENT						
MUSIC						

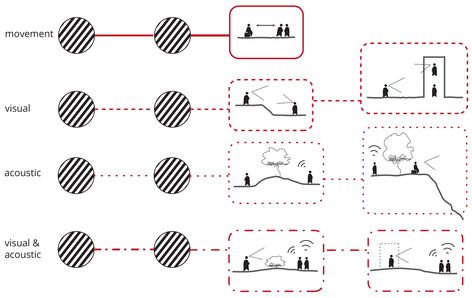
SPORTS

	SOUND	PEOPLE	MOTION	LIMITS	INFRASTRUCTURE
GAMES					
DOWNHILL					

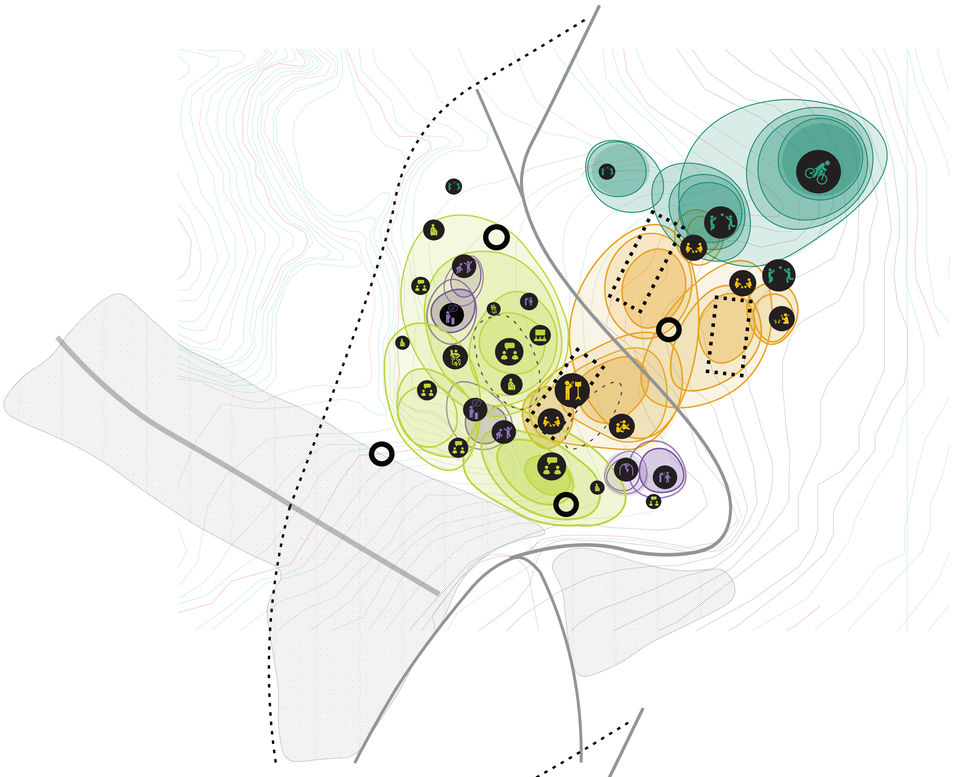
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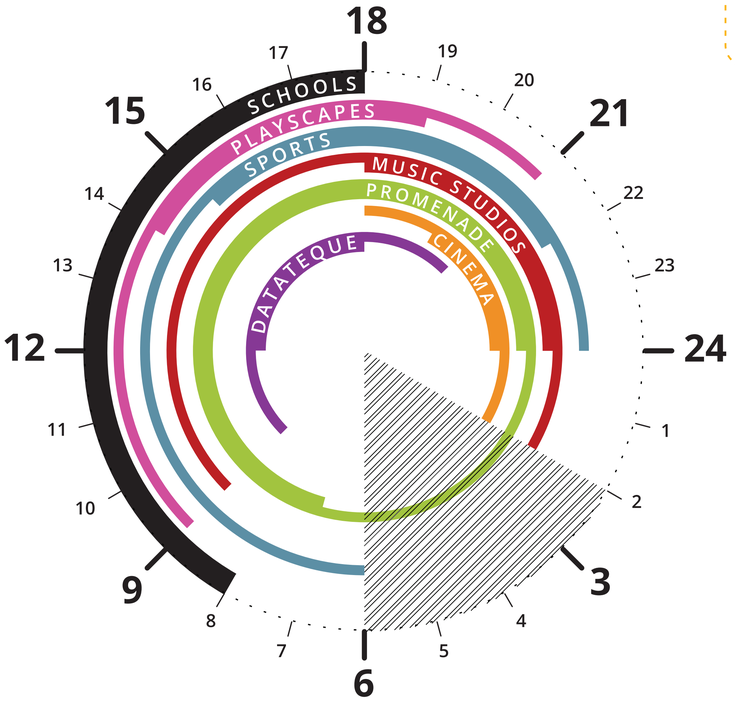
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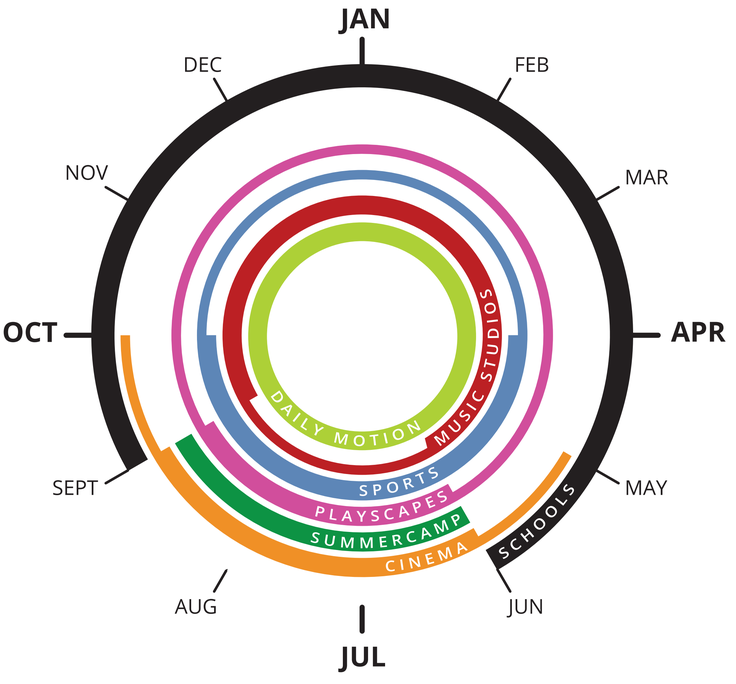


placement









ACTIVITIES | USERS		STUDENT			NEIGHBOORHOOD RESIDENT	CITY RESIDENT
		NURCERY	ELEMENTARY	HIGHSCHOOL		
LEARNING	CRAFTS					
	DATA					
	ENVIRONMENT					
	MUSIC					
PLAYING	FREELY					
	WITH FANTASY					
	WITH EQUIPMENT					
	WITH MUSIC					
SOCIALIZING	OBSERVE					
	CHATING					
	GROUP ACTIVITIES					
	PERFORMING					
SPORTS	GAMES					
	DOWNHILL					

10

SOFT

learning

private studios

small group

big classroom

rec

theatre

HYBRIDS

dining

datatheque

workshop

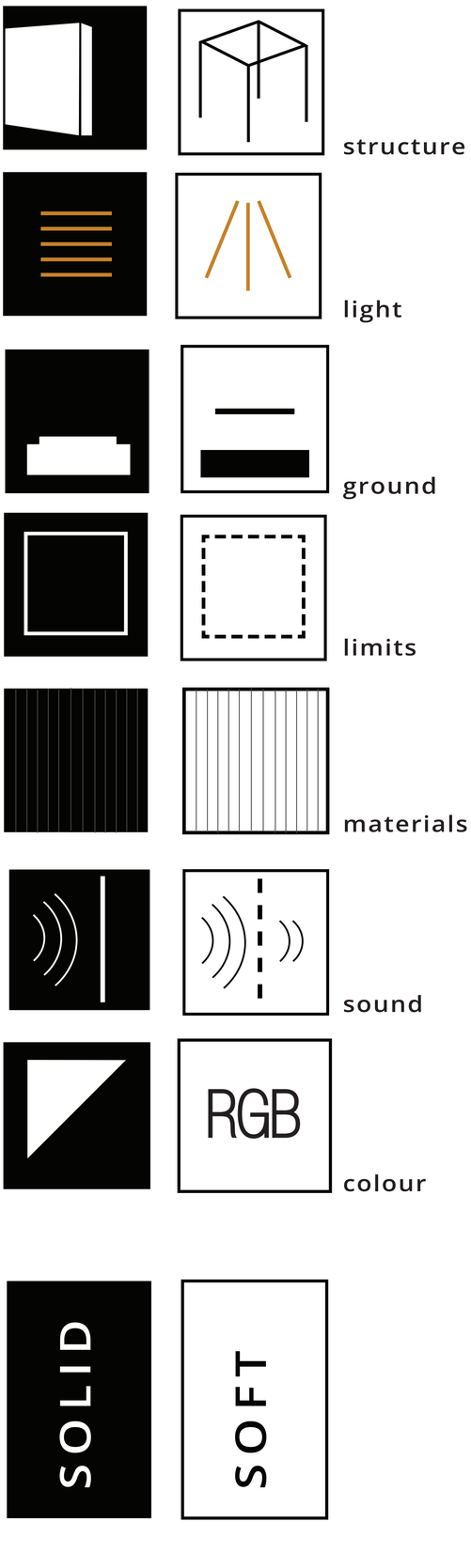
perform

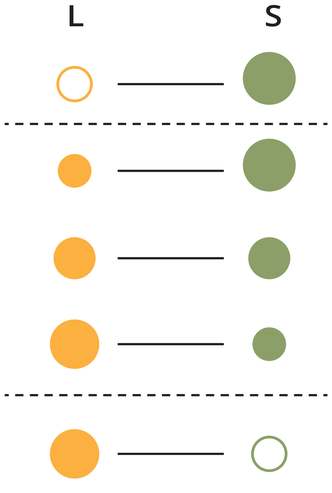
observe

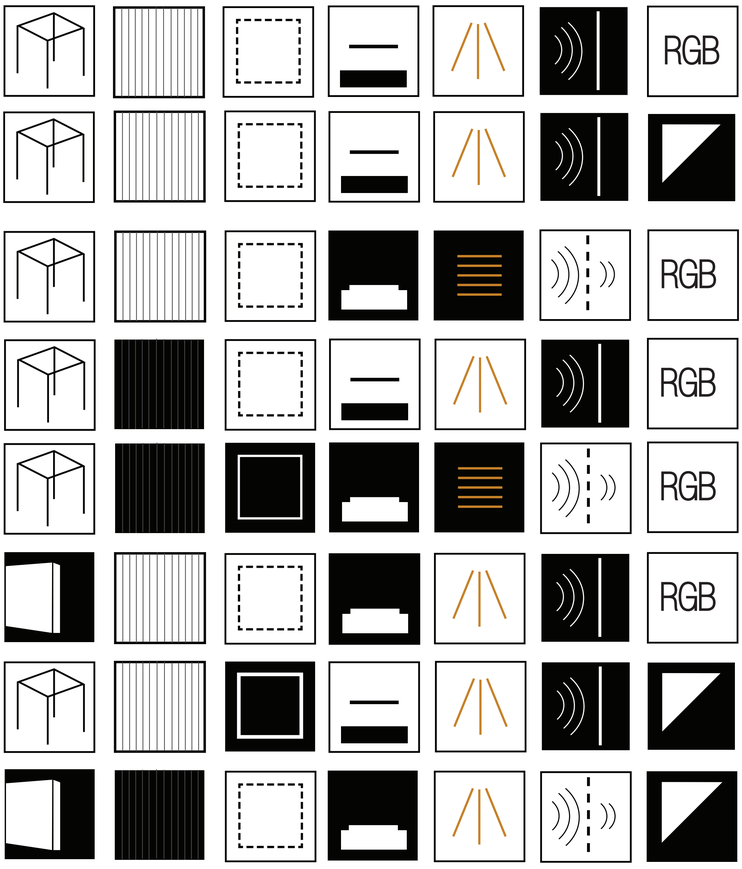
chat

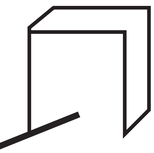
social

SOLID



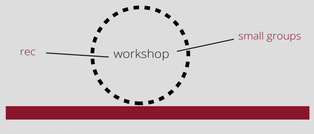






ENTRANCE

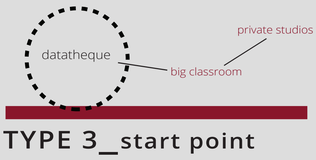
LANDMARK



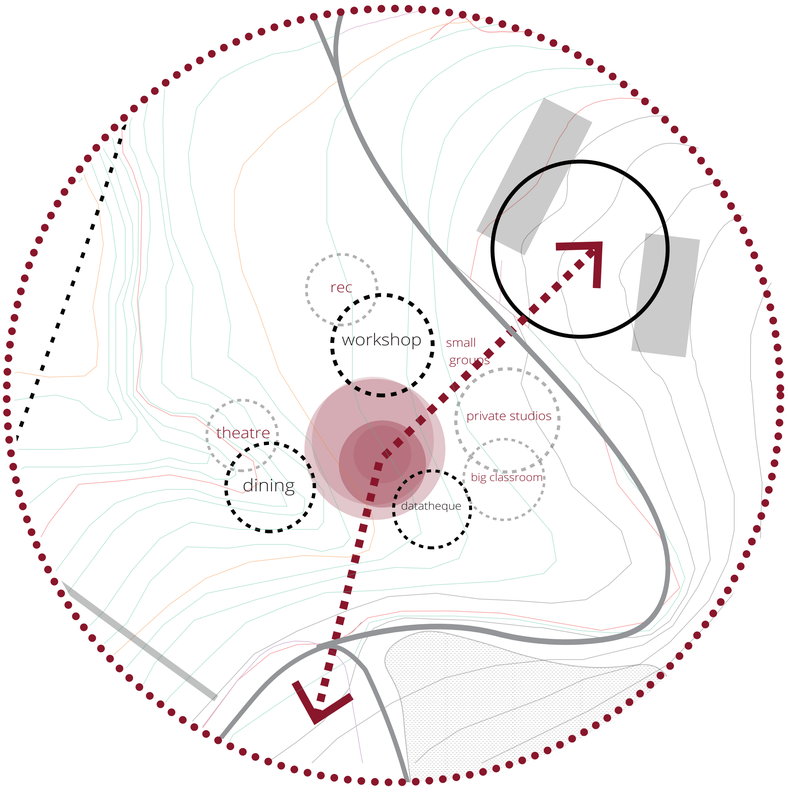
TYPE 1_node

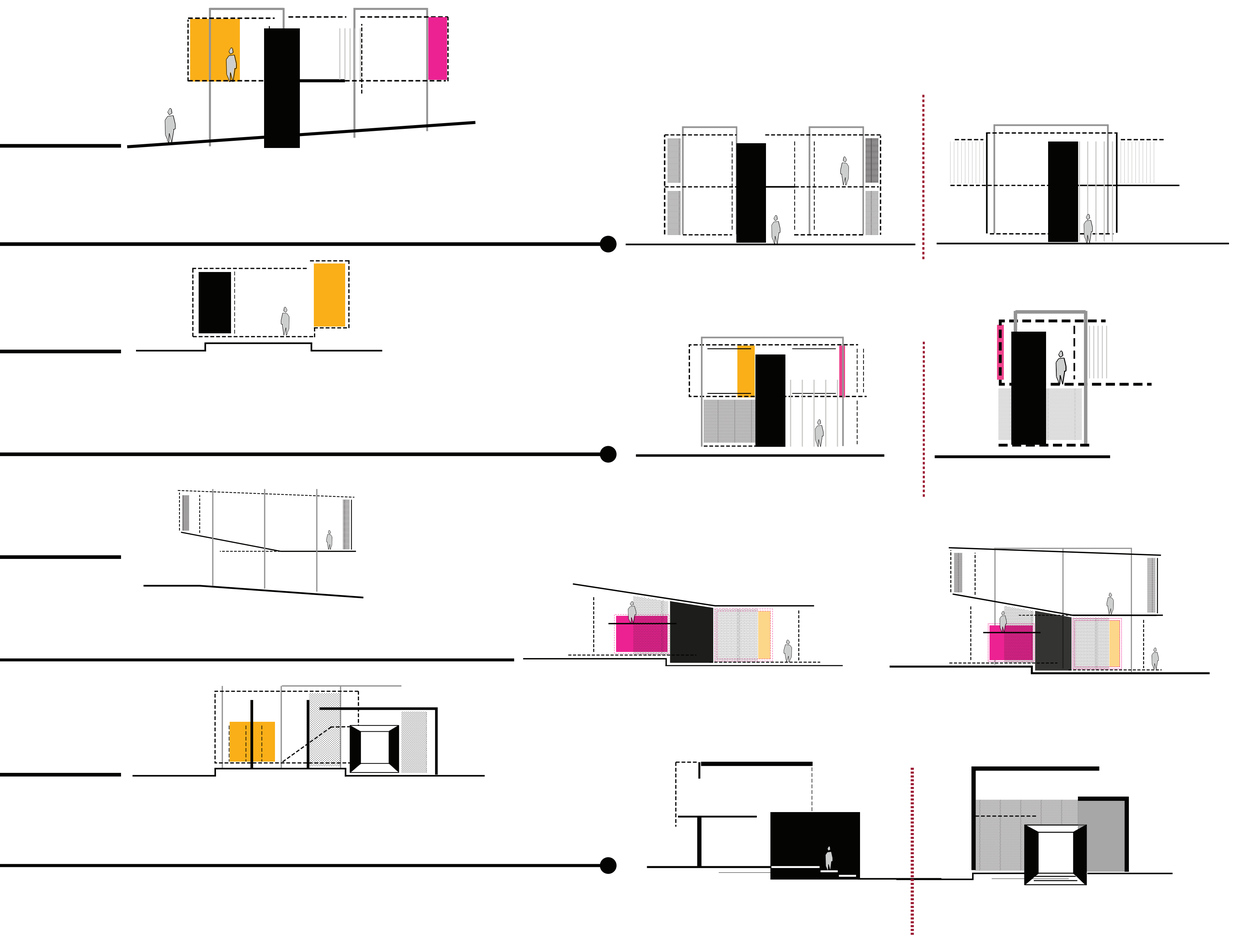


TYPE 2_reference point



TYPE 3_start point





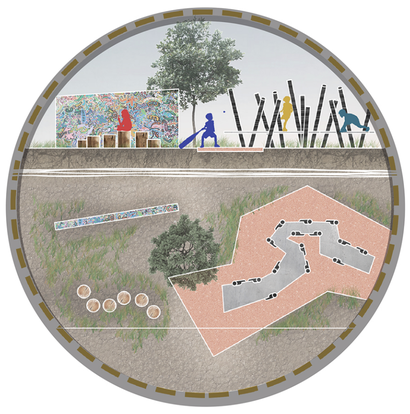



SOFT
SOLID
SOFT

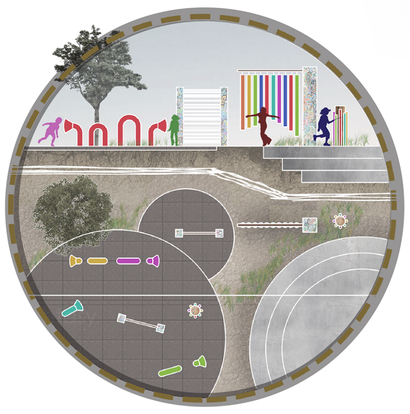








fantasy play



music play



equipement play



free play



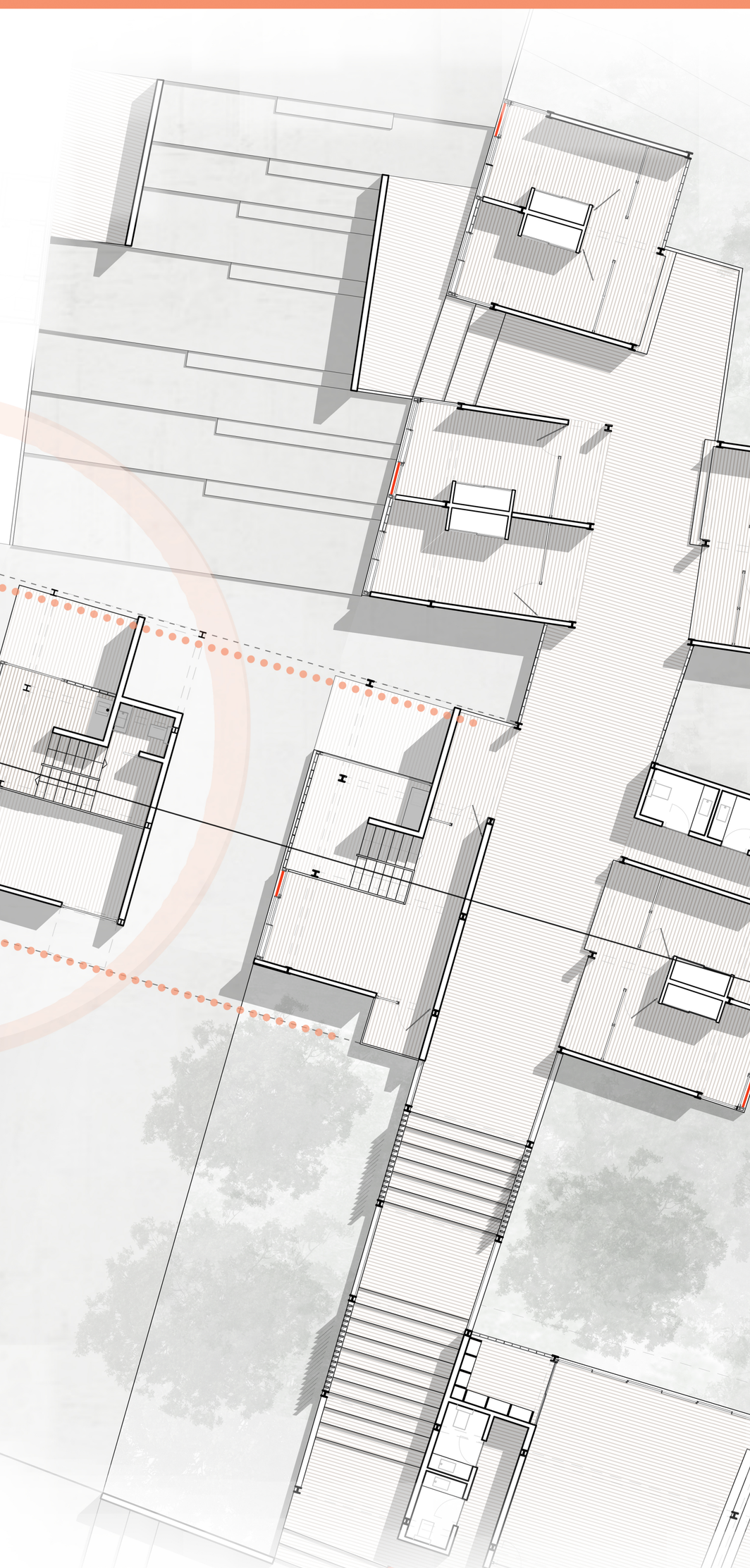
chat modulor



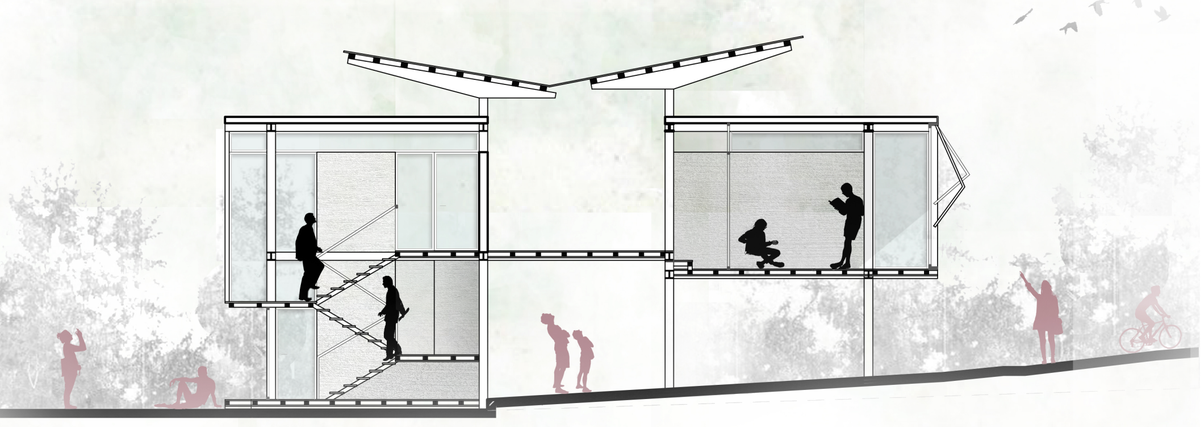


RGB

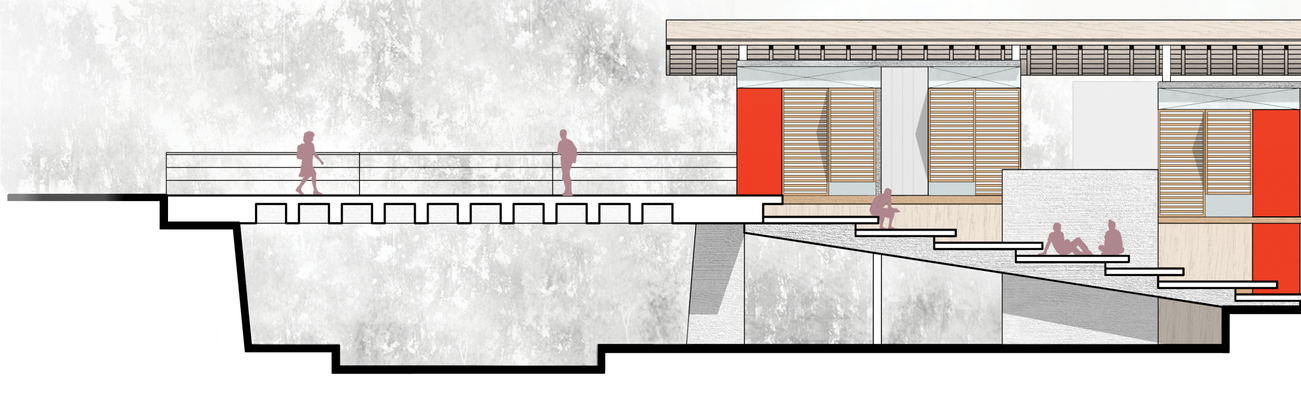
private studios



Α ΕΠΙΠΕΔΟ

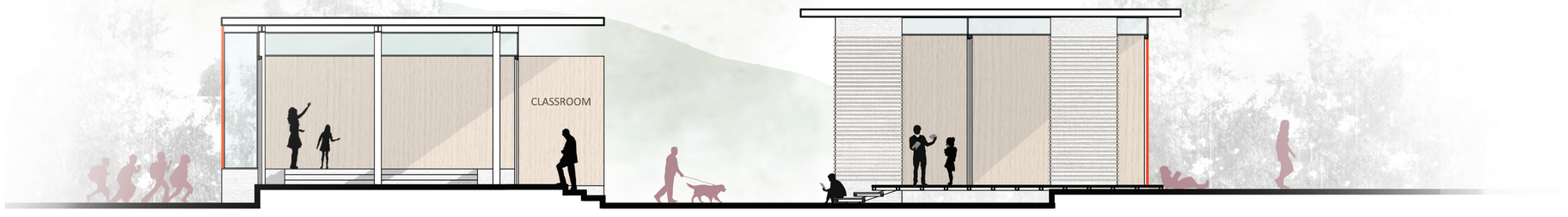


ΑΑ′′_ 1|100

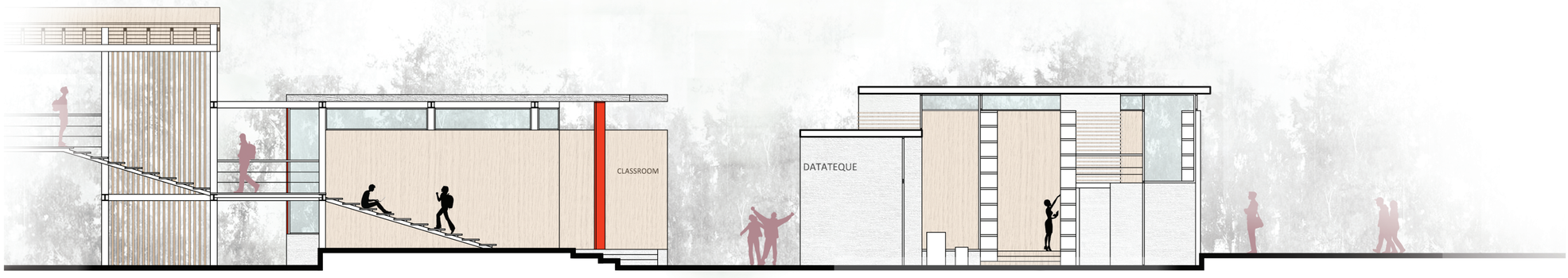




DATATHEQUE

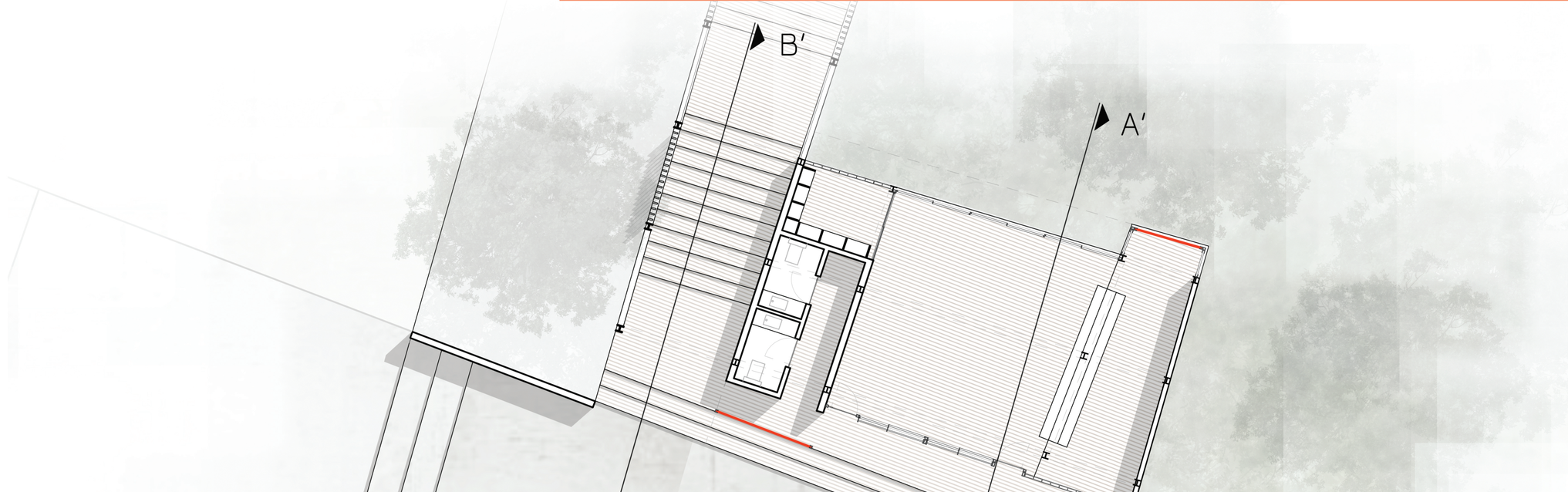


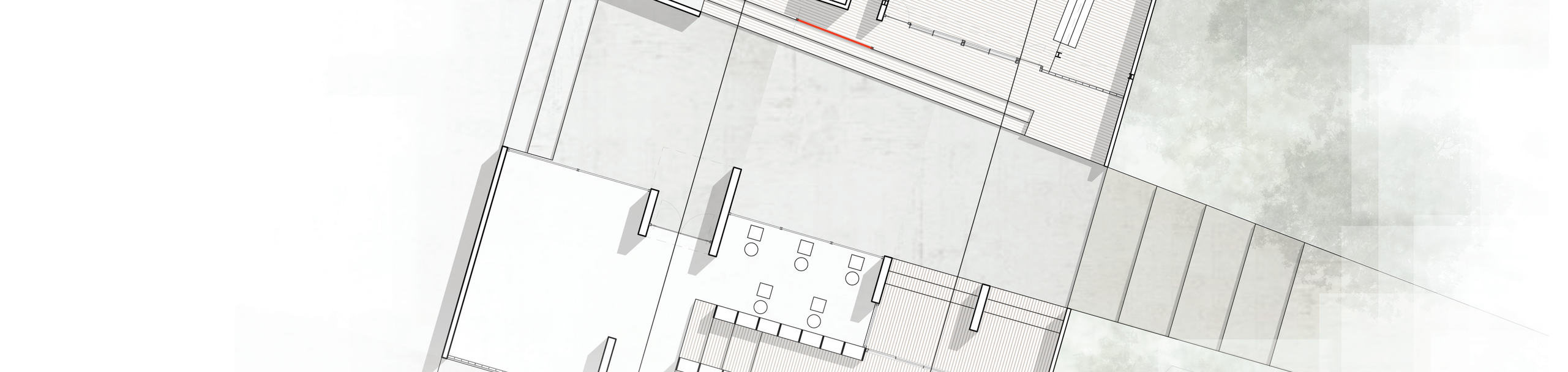
BB''_ 1|100

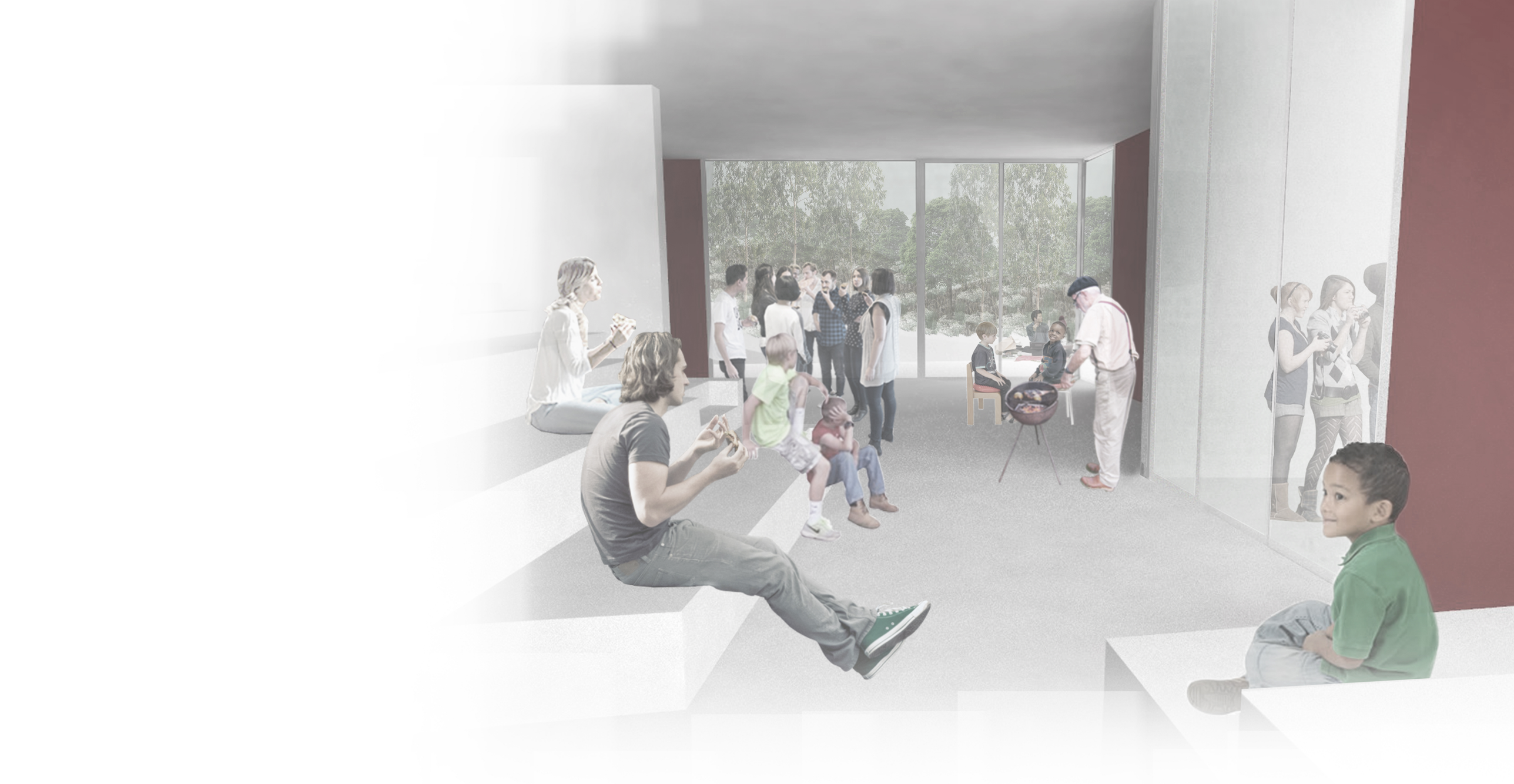


AA''_ 1|100

CLASSROOM



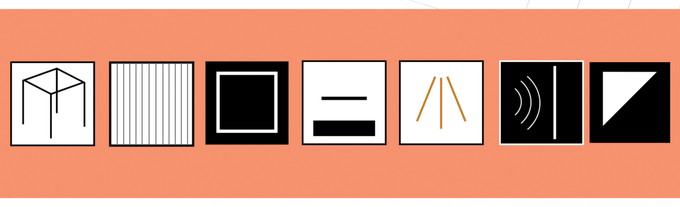




DINING







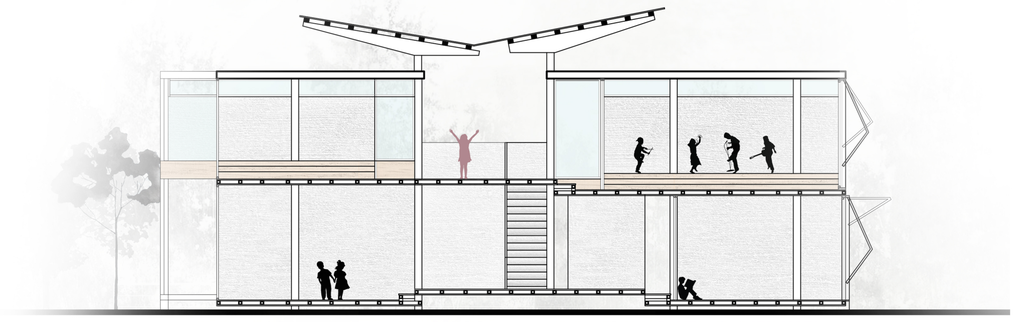
THEATER



AA''_ 1|100

WORKSHOP

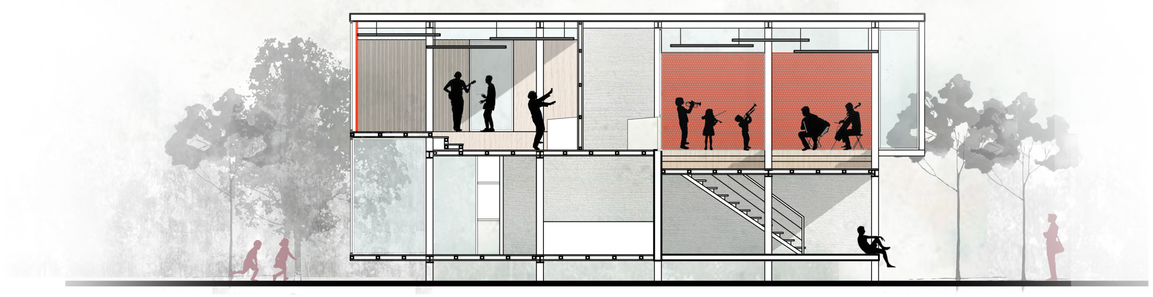




ΓΓ''_ 1|100



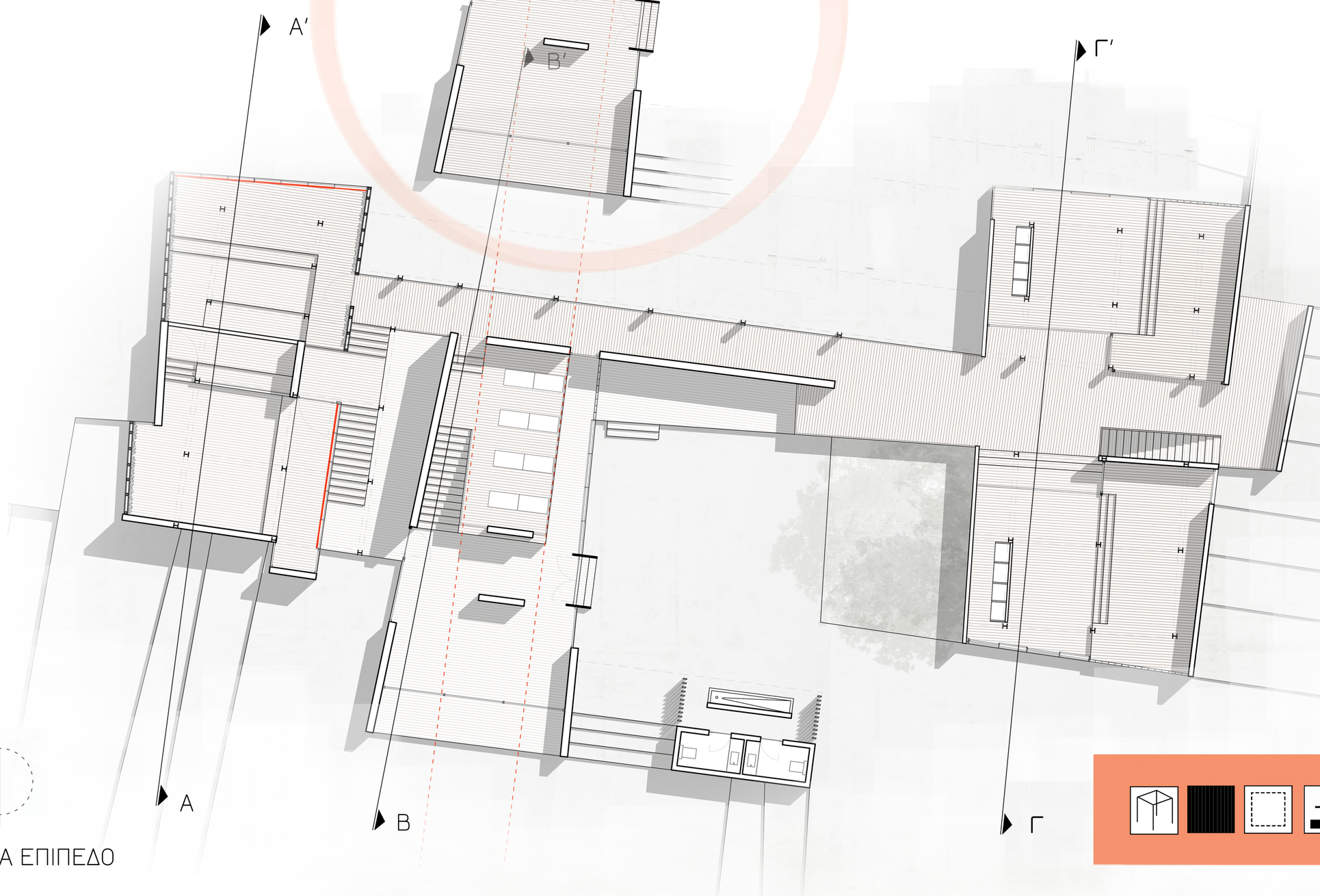
ΒΒ''_ 1|100



ΑΑ''_ 1|100

SMALL GROUPS





Α ΕΠΙΠΕΔΟ

REC

